

Investing for Success

Under this agreement for 2017

Cape York Aboriginal Australian Academy will receive

\$155,137*

This funding will be used to

- Increase the percentage of Prep students completing Reading Mastery Signature Edition K in their first year of school from 50% to 60%
- Improve average Direct Instruction progress in Maths to above 90%
- Increase the percentage of Year 3 students meeting NMS in all areas to above 80%
- Increase the percentage of Year 5 students meeting NMS in reading to above 70%
- Increase the percentage of Year 5 students in the U2B for numeracy from 0% to 8%
- Increase the number of students with 90+% attendance from 2016

Our initiatives include

After reviewing our 2016 *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximizing the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

- Build staff capacity across the CYAAA through a coaching and feedback model with a clear focus on Direct Instruction and Explicit Direct Instruction
- Ongoing work with the National Institute of Direct Instruction and Dr John Hollingworth to implement a CYAAA approach to pedagogy with a focus on literacy, numeracy and science
- Continue to support and improve attendance, retention and transition into junior secondary through a case management approach
- Engage with families and community providing support and opportunities for parents to develop skills to assist them in supporting their child's learning, and transition into boarding schools
- Implement individual student portfolios to project and track progress from Prep
- Bi weekly class planning sessions that incorporate in-services that develop teachers classroom management and lesson delivery techniques
- Assign teachers family groups to share students work and positive stories to increase attendance
- Provide high-attending students accelerated classes with other 70 plus% attenders
- Multi-leveled behavior management training for all staff- covers classroom PBIS strategies all the way to targeted interventions for red zone students

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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- Employing a specialist Direct Instruction Implementation Manager to work across CYAAA campuses to oversee training/data analysis and implementation of programs

Our school will improve student outcomes by

- Purchase of HOC to oversee and facilitate the training and coaching models across the CYAAA campuses
- Professional development budget to implement induction and continued training in Direct Instruction and Explicit Direct Instruction



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